

Category 3 – History of Christianity in China

1. 书名：《基督教教育与中国社会变迁》
2. 作者：黄新宪
3. 出版社和出版年月：福建教育出版社 1996 年 7 月版
4. 页数：332 页
字数：257 千字
印数：3750 册
5. 作者简介：黄新宪，1954 年生，福州市人。1982 年毕业于上海华东师范大学，现任福建省教育科学研究所副所长兼《教育评论》杂志主编。撰写《中国留学教育的历史反思》、《中国考试制度发展史略》、《中国近现代女子教育》、《张之洞与中国近代教育》等 4 本书，主编《传统文化影响下的台湾教育》、《中国留学教育问题》等 2 本书，均已公开出版。同时，还在公开的学术刊物上发表论文近百篇。
6. 内容提要：本书共计 8 章：第 1 章为早期基督教的宗教社教化与唐、元两代社会的变迁（景教的宗教社教化与唐代社会的变迁、也里可温的宗教社教化与元代社会的变迁）；第 2 章为耶稣会士的学术传教活动与明清之际社会的变迁（耶稣会士的学术传教活动与明清之际教育的变迁、耶稣会士的学术传教活动与明清之际文化的变迁、耶稣会士的学术传教活动与明清之际科技的变迁）；第 3 章为基督教的宣教事业与晚清社会的变迁（基督教的宣教事业与晚清科技的变迁、基督教的宣教事业与晚清儒学的变迁、基督教的宣教事业与晚清政治的变迁）；第 4 章为基督教的宣教事业与晚清教育的变迁（基督教的宣教事业与晚清教会教育的变迁、基督教的宣教事业与晚清官办教育的变迁、基督教的宣教事业与晚清教育出版的变迁）；第 5 章为基督教的宣教事业与民国时期教育的变迁（基督教的宣教事业与民国时期普通教育的变迁、基督教的宣教事业与民国时期特殊教育的变迁、基督教的宣教事业与民国时期少数民族地区教育的变迁、基督教男女青年会与民国时期社会教育的变迁）；第 6 章为教会大学与民国时期社会的变迁（教会大学与民国时期高等教育的变迁、教会大学与民国时期文化的变迁、教会大学期刊与民国时期学术的变迁、教会大学学者对民国时期社会变迁理论与实践的贡献）；第 7 章为教会学校师生的爱国行动与民国时期社会的变迁（教会学校师生的爱国行动与民国前期社会的变迁、教会学校师生的爱国行动与抗战时期社会的变迁、教会学校师生的爱国行动与三年内战时期社会的变迁）；第 8 章为 20 世纪中叶社会的变迁对基督教教育的影响（20 世纪中叶社会的变迁与教会学校的改造、20 世纪中叶社会的变迁与基督教教育在中国大陆的终结）。

1. Title: Christian Education and Social Transformations in China

基督教教育與中國社會變遷

2. Author: Huang Xinxian

3. Publisher and Date of Publication: Fuzhou: Fujian Jiaoyu Chubanshe, Jul 1996

4. Pages: 332

Words: 257000

No. of Prints: 3750

5. About the Author: Huang Xinxian, born in Fuzhou in 1954, graduated from the East China Normal University in Shanghai, now working as the associate director of the Institute of Education Science in Fujian and the general editor of *Reviews in Education*. His works are *Historical Reflections on the Foreign Students Education in China*, *A Brief History of the Development of the System of Examination in China*, *Education for Modern Women in China*, *Zhang Zhidong and Modern Education in China*. He is the editor of *Taiwanese Education under the Influence of Traditional Culture*, and *Problems of Foreign Students Education in China*, both published already. At the same time, he has also published nearly hundred essays in public academic publications.

6. Summary:

This book comprises 8 chapters. Chap 1 is about the Social Teachings of the Early Christianity and the Social Transformations of China in Tang and Yuan Dynasties (The Social Teachings of Nestorian Christianity and the Social Transformations of China in Tang Dynasty; The Social Teachings of the Erkeun (or Arkaim) Religion and the Social Transformations of China in Yuan Dynasty). Chap 2 is about the Academic Preaching Activities of the Jesuits and the Social Transformations of China in Ming and Qing Dynasties (The Academic Preaching Activities of the Jesuits and the Transformations of Education in Ming and Qing Dynasties; The Academic Preaching Activities of the Jesuits and the Transformations of Culture in Ming and Qing Dynasties; The Academic Preaching Activities of the Jesuits and the Transformations of Technologies in Ming and Qing Dynasties). Chap 3 is about the Missionary Works of Christianity and the Social Transformations of China in Late Qing Dynasty (The Missionary Works of Christianity and the Transformations of Technologies in Late Qing Dynasty; The Missionary Works of Christianity and the Transformations of Confucianism in Late Qing Dynasty; The Missionary Works of Christianity and the Transformations of Politics in Late Qing Dynasty). Chap 4 is about the Missionary Works of Christianity and the Transformations of Education in Late Qing Dynasty (The Missionary Works of Christianity and the Transformations of Church-organised Education in Late Qing Dynasty; The Missionary Works of Christianity and the Transformations of State-organised Education in Late Qing Dynasty; The Missionary Works of Christianity and the Transformations of Educational Publishing in Late Qing Dynasty). Chap 5 is about the Missionary Works of Christianity and the Transformations of Education in Minguo Period (The Missionary Works of Christianity and the Transformations of Common Education in Minguo Period; The Missionary Works of Christianity and the Transformations of Special Education in Minguo Period; The Missionary Works of Christianity and the Transformations of Minorities' Education in Rural Areas in Minguo Period; The YMCA and YWCA and the Transformations of Social Education in Minguo Period). Chap 6 is about Church Universities and Social

Transformations in Minguo Period (Church Universities and Transformations of Higher Education in Minguo Period; Church Universities and Cultural Transformations in Minguo Period; Journals of Church Universities and Academic Transformations in Minguo Period; The Contributions of the Scholars from Church Universities to the Theories and Practices of Social Transformations in Minguo Period). Chap 7 is about the Patriotic Actions of the Teachers and Students from Church Universities and the Social Transformations of China in Minguo Period (The Patriotic Actions of the Teachers and Students from Church Universities and the Social Transformations of China in Early Minguo Period; Patriotic Actions of the Teachers and Students from Church Universities and the Social Transformations of China during the Second World War; Patriotic Actions of the Teachers and Students from Church Universities and the Social Transformations of China during the Civil War). Chap 8 is about the Influences of the Social Transformations of China to Christian Education in the Mid-Twentieth Century (Influences of the Social Transformations of China to Church Universities in the Mid-Twentieth Century; The Social Transformations of China and the End of Christian in Mainland China in the Mid-Twentieth Century).